

Home-Based Teaching and Learning (PdPR) Contingency Plan Preceding PdPR 2.0: Parental Insights at a Primary School in Terengganu, Malaysia

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Abstract: The Home-based Teaching and Learning (PdPR) Programme was implemented in Malaysia during the COVID-19 pandemic to ensure the continuity of education. This study aims to analyze descriptively the feedback provided by parents during PdPR 2.0. Conducted in 2021, the survey included 982 families from a primary school in Terengganu, with a response rate of 55.5% (545 families). The analysis, performed using descriptive statistics, revealed that WhatsApp was the preferred medium for PdPR. Most respondents preferred to “private message” teachers completed tasks via WhatsApp. Dichotomous questions indicated that the majority of respondents answered “yes” to most questions, except for the need for a flexible timetable, where 68.1% responded “no”. The main reasons for difficulties in monitoring children during PdPR included sharing devices, time management due to working parents, internet connection problems, and lack of available devices. This study provides valuable insights for policymakers, strategic planners, and continuous improvement efforts. Additionally, the current trends in monkeypox highlight the importance of having robust home-based learning systems in place to mitigate educational disruptions during health crises.

Keywords: PdPR, Parents, Primary School, COVID-19, Online Learning, Monkeypox

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